

# **Intellectual capital reporting in Lithuanian universities**

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# Regular non financial reports produced by Lithuanian universities

| Indicator-based reports   | Loosely structured reports                               |
|---|--|
| Annual report on research and related activities (submitted to Research Council of Lithuania) | Annual performance reports                               |
| Annual reports for Students registry and Researchers registry                                 | Self evaluations (at the level of departments/faculties) |
| Annual report to Statistics Lithuania   |  |

# Key indicators: resources and processes

| Reporting dimensions | Sets of indicators   |
|----------------------|--|
| Human capital        | Number, age, degrees of academic staff   |
|                      | Strengthening human capital of academic staff: conferences, fellowships, work in universities abroad.            |
|                      | Quality (entry scores) of new undergraduate students, diversity of study programmes, etc.                        |
| Structural capital   | Qualitative data on management techniques and development of IT instruments + user satisfaction surveys (recent) |
| Relational capital   | Joint publications, R&D projects, staff and student exchange programmes  |

# Key indicators: outputs and outcomes

| Reporting dimensions | Sets of indicators   |
|----------------------|--|
| Studies              | Graduates, time to degree, student satisfaction (fragmented), non-degree students                  |
|                      | Employability (recent development, still fragmented)   |
| Research             | Publications, patents, income from R&D projects  |
| Third mission        | Press monitoring indicators, cultural activities (still more oriented towards inputs than outputs) |

# Lessons learnt

- **Strong links between performance indicators and funding create pressures for “window dressing” rather than facilitate learning process;**
- **High reporting requirements create administrative burden → need for an integrated system;**
- **So far the reporting system is driven by external pressures rather than universities’ management strategies.**

# VISIONARY ANALYTICS



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Thank You